

# TEAMS, Measuring Player Attitudes

A bowler, team member, does not have to be physically gone (absent) to be out of the team:

If it can be observed they are bored, negative, resentful, disruptive, passive, obstinate, downcast or rattled, they have already left the team.

They are passengers, that attitude to be offloaded.

Or they will be.

What each member of the fours team have to understand is their responsibility:

Players in all your teams fall into three classes

- Those who make things happen
- Those who watch things happen
- Those who have no idea what happened

## Responsibility & playing positions in teams

For me, the team is expected to have a **game plan** (certainly from division 2 pennant above) which includes each player's tasks / roles to enable the team win as per the following content.

### (1) Technical competency

Previously I have said a fours player can be assessed in our domestic club pennant thus:

**% Statistics standards: the figure in brackets is the number bowls deemed Mat Length (ML) or effective delivery from a total of 42 as accepted pennant performance objective at stated levels.**

	Lead	Second	Third	Skip
Premier league	50 (21)	50 (21)	45 (19)	45 (19)
Division 1.	40 (17)	40 (17)	33 (14)	33 (14)
Division 2	36 (15)	36 (15)	30 (12)	30 (12)
Division 3.	33 (14)	33 (14)	26 (11)	26 (11)
Division 4	32 (13)	32 (13)	30 (12)	30 (12)
Division 5.	30 (12)	30 (12)	30 (12)	30 (12)
Division 7	24 (10)	24 (10)	24 (10)	24 (10)

## **(2) Observable attitude**

The statements below should be a factor and other readers / bowlers might easily add to it.

### ***LEAD***

#### **Your ATTITUDE role**

Once bowls delivered, be there with and for YOUR other front end team mate, the second

**Lead** to record these above on a card for each end for review at team segment meeting.

Support – once third finishes join him / her and go **together as a trio** to the head.

Be prepared to readily accept / trust the instruction call from the skip  
Team meetings - listen, learn, focus on your next segment (e.g. 4 or 5 end) goal.

### ***SECOND***

#### **Your ATTITUDE role**

Support - be there with, and for, YOUR front end teammate, the lead.

Support – once third finishes join him / her and go **together as a trio** to the head.

Be prepared to readily accept / trust the instruction call from the skip.  
Team meetings - listen, learn, focus on your next segment (e.g. 4 or 5 end) goal.

### ***THIRD (VICE CAPTAIN)***

#### **Your ATTITUDE role**

TEAM leader - the morale voice / presence for the front end team.

Tactical: be conscious of 2 bowls in head and a back bowls as a core of the game plan.

Tactical: ensure decisions are made knowing to avoid being >2 down on head.

Strive to hold shot by the time you finish.

Mental attitude: reinforce POSITIVE verbal and bodily behaviour from lead and second.

Mental attitude: reinforce objective of the lead and second as a TEAM.

Mental attitude: no calling multiple shots down to the skip, simply give her directions.

Communication: respond to the skip with instructions not information.

Be prepared to readily accept / trust the instruction call from the skip.

## ***SKIP***

### **Your ATTITUDE role**

**Responsibility:** Take 100% responsibility for skipping the team, managing your team mates.

Make all 4 player share 25% responsibility for contest and team.

Priority to watch / observe your players as much as watching the flight of the bowl.

Challenge their motivation.

Raise their intensity level by the strength and positivity of your calls for their deliveries.

Influence the team members to realize how good they are, and can be.

Don't give up on anyone of them at any time in the contest.

**Responsibility:** Take 100% responsibility for skipping the game plan, the tactical strategy.

**Plan:** you trained together, now meet before the game, monitor your game plan progress in segment meetings with the team providing detail from scorecard.

Skip with confidence throughout: walk down the rink as if you own it.

Composure: winners are grinners...enjoy the challenge.

Thinking hard – don't be a 'hardly thinking' skipper.

Tactical opportunity: use a team shot when presented before the opposition takes it from you.

Tactical: know performance of players today and call according to how they are playing, now.

Tactical beginning: make full use of the extra delivery your team (lead) has with the jack.

Do not signal or call multiple shots when down to the team (it feeds the opposition ), simply give direction.

Composure: positive body and verbal language for team always.

Situation awareness - be on alert for patterns in the game, momentum with certain players.

**Segment** team meetings - guide and direct, honest review, set your goal / target for the next segment of ends, then encourage team mate to go off apply, and enjoy.

**PLAYERS HAVE RESPONSIBILITY TO THE CLUB, THE TEAM THEY ARE SELECTED IN.**

**What will you aim to do to ensure we are a better team because of YOUR effort.**

- Commit to train with team members at prescribed club times.
- Make a commitment to game plans, and openly discuss, agree, apply and review.
- Abide by a commitment to game debrief performance review.
- Preparedness to train more diligently following a below par game performance.
- Show by example I am part of the '*win*' team mindset prepared to work for success.
- Don't be passive as passive members more often are 'passengers'.
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*If you are not willing to do any of this, why would I, a fellow teammate, and for that matter the selectors, want you in our (top) teams.*

**Lachlan Tighe, 2022.**